

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Aberdeen School District #58

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	59	13.6	30.5	27.1	28.8	
	Language:	61	8.2	27.9	44.3	19.7	
	Mathematics:	61	< 5	16.4	57.4	23.0	
Grade 8							
Special Education	Reading:	8					
	Language:	8					
	Mathematics:	8					
Regular Education	Reading:	63	7.9	28.6	41.3	22.2	
	Language:	63	7.9	25.4	57.1	9.5	
	Mathematics:	63	11.1	36.5	41.3	11.1	
Grade 10							
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	65	7.7	16.9	46.2	29.2	
	Language:	65	9.2	15.4	58.5	16.9	
	Mathematics:	65	< 5	23.1	49.2	24.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

American Falls School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	22	31.8	50.0	13.6	< 5	
	Language:	20	50.0	20.0	30.0	< 5	
	Mathematics:	21	14.3	52.4	23.8	9.5	
Regular Education	Reading:	105	6.7	35.2	27.6	30.5	
	Language:	102	8.8	20.6	44.1	26.5	
	Mathematics:	104	7.7	28.8	47.1	16.3	
Grade 8							
Special Education	Reading:	13	38.5	53.8	7.7	< 5	
	Language:	13	53.8	30.8	15.4	< 5	
	Mathematics:	10	70.0	30.0	< 5	< 5	
Regular Education	Reading:	120	11.7	21.7	41.7	25.0	
	Language:	121	14.0	32.2	47.1	6.6	
	Mathematics:	120	20.0	34.2	37.5	8.3	
Grade 10							
Special Education	Reading:	11	36.4	63.6	< 5	< 5	
	Language:	11	36.4	54.5	9.1	< 5	
	Mathematics:	11	45.5	36.4	18.2	< 5	
Regular Education	Reading:	97	10.3	38.1	42.3	9.3	
	Language:	96	9.4	26.0	55.2	9.4	
	Mathematics:	95	7.4	32.6	51.6	8.4	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Avery School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
		Reading:	3				
		Language:	3				
		Mathematics:	3				
Regular Education	Grade 8						
		Reading:	4				
		Language:	4				
		Mathematics:	4				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Basin School District #72

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	25	< 5	28.0	36.0	32.0	
	Language:	25	< 5	32.0	52.0	16.0	
	Mathematics:	25	< 5	20.0	52.0	24.0	
Grade 8							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	29	10.3	37.9	27.6	24.1	
	Language:	29	10.3	31.0	58.6	< 5	
	Mathematics:	29	27.6	24.1	37.9	10.3	
Grade 10							
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	38	7.9	15.8	57.9	18.4	
	Language:	38	< 5	13.2	73.7	13.2	
	Mathematics:	38	< 5	44.7	31.6	21.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Bear Lake County District #33

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	9					
	Language:	10	< 5	50.0	50.0	< 5	
	Mathematics:	10	10.0	40.0	50.0	< 5	
Regular Education	Reading:	71	< 5	18.3	32.4	46.5	
	Language:	75	< 5	13.3	38.7	46.7	
	Mathematics:	72	< 5	15.3	52.8	27.8	
Grade 8							
Special Education	Reading:	8					
	Language:	9					
	Mathematics:	9					
Regular Education	Reading:	108	< 5	23.1	46.3	26.9	
	Language:	106	< 5	20.8	50.9	25.5	
	Mathematics:	103	14.6	38.8	34.0	12.6	
Grade 10							
Special Education	Reading:	13	38.5	53.8	7.7	< 5	
	Language:	13	38.5	46.2	15.4	< 5	
	Mathematics:	13	30.8	53.8	15.4	< 5	
Regular Education	Reading:	107	< 5	34.6	42.1	20.6	
	Language:	111	< 5	25.2	55.9	18.0	
	Mathematics:	109	< 5	17.4	67.0	14.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Blackfoot School District #55

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	25	36.0	44.0	20.0	< 5	
	Language:	27	40.7	37.0	22.2	< 5	
	Mathematics:	28	21.4	64.3	14.3	< 5	
Regular Education	Reading:	271	7.7	33.2	34.7	24.4	
	Language:	267	12.4	23.2	50.9	13.5	
	Mathematics:	271	6.3	34.7	46.1	12.9	
Grade 8							
Special Education	Reading:	30	50.0	30.0	16.7	< 5	
	Language:	29	58.6	34.5	6.9	< 5	
	Mathematics:	29	72.4	17.2	10.3	< 5	
Regular Education	Reading:	262	7.3	17.2	41.2	34.4	
	Language:	264	6.8	24.6	56.1	12.5	
	Mathematics:	265	12.5	28.7	43.0	15.8	
Grade 10							
Special Education	Reading:	15	33.3	46.7	13.3	6.7	
	Language:	16	43.8	31.3	25.0	< 5	
	Mathematics:	15	60.0	20.0	20.0	< 5	
Regular Education	Reading:	247	7.7	22.7	46.6	23.1	
	Language:	259	< 5	23.9	47.9	23.9	
	Mathematics:	244	8.2	18.0	53.7	20.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Blaine County School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	28	14.3	35.7	35.7	14.3	
	Language:	31	9.7	29.0	58.1	< 5	
	Mathematics:	31	12.9	45.2	38.7	< 5	
Regular Education	Reading:	218	< 5	8.7	45.4	44.0	
	Language:	218	< 5	8.7	50.9	38.1	
	Mathematics:	215	< 5	22.8	55.3	18.1	
Grade 8							
Special Education	Reading:	18	22.2	44.4	33.3	< 5	
	Language:	17	17.6	64.7	17.6	< 5	
	Mathematics:	17	52.9	29.4	17.6	< 5	
Regular Education	Reading:	234	< 5	14.5	36.3	46.2	
	Language:	233	< 5	23.2	47.6	27.5	
	Mathematics:	235	5.5	27.2	49.4	17.9	
Grade 10							
Special Education	Reading:	15	20.0	46.7	33.3	< 5	
	Language:	15	20.0	40.0	40.0	< 5	
	Mathematics:	15	20.0	46.7	33.3	< 5	
Regular Education	Reading:	197	5.1	15.7	48.2	31.0	
	Language:	191	5.2	13.1	53.9	27.7	
	Mathematics:	193	< 5	17.1	44.0	36.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Bliss Joint School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	14	14.3	14.3	42.9	28.6	
	Language:	14	7.1	14.3	64.3	14.3	
	Mathematics:	14	< 5	< 5	64.3	35.7	
Grade 8							
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	9					
	Language:	9					
	Mathematics:	9					
Grade 10							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	14	21.4	35.7	42.9	< 5	
	Language:	14	21.4	50.0	28.6	< 5	
	Mathematics:	14	7.1	57.1	35.7	< 5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Boise Independent School District #1

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	156	17.3	43.6	25.6	13.5	
	Language:	155	10.3	31.6	47.7	10.3	
	Mathematics:	164	11.6	36.0	43.9	8.5	
Regular Education	Reading:	1689	< 5	12.6	36.3	47.8	
	Language:	1659	< 5	11.1	47.9	37.1	
	Mathematics:	1734	< 5	13.8	53.3	30.4	
Grade 8							
Special Education	Reading:	136	22.1	35.3	32.4	10.3	
	Language:	135	26.7	37.0	31.9	< 5	
	Mathematics:	134	45.5	33.6	15.7	5.2	
Regular Education	Reading:	1733	< 5	13.5	36.2	46.9	
	Language:	1741	< 5	14.9	56.9	25.1	
	Mathematics:	1696	10.6	22.8	47.4	19.3	
Grade 10							
Special Education	Reading:	65	15.4	40.0	41.5	< 5	
	Language:	68	14.7	51.5	33.8	< 5	
	Mathematics:	64	25.0	43.8	31.3	< 5	
Regular Education	Reading:	1802	< 5	12.5	42.3	42.2	
	Language:	1796	< 5	12.1	58.2	26.4	
	Mathematics:	1793	< 5	14.4	43.1	39.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Bonneville School District #93

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	53	20.8	43.4	32.1	< 5	
	Language:	53	17.0	35.8	39.6	7.5	
	Mathematics:	53	15.1	39.6	37.7	7.5	
Regular Education	Reading:	509	< 5	13.0	34.2	50.5	
	Language:	511	< 5	10.4	44.4	43.8	
	Mathematics:	509	< 5	13.6	56.4	28.5	
Grade 8							
Special Education	Reading:	58	36.2	39.7	17.2	6.9	
	Language:	58	44.8	34.5	15.5	5.2	
	Mathematics:	58	62.1	24.1	8.6	5.2	
Regular Education	Reading:	530	< 5	16.0	45.8	35.5	
	Language:	532	< 5	17.9	59.4	21.2	
	Mathematics:	531	14.3	31.5	44.4	9.8	
Grade 10							
Special Education	Reading:	45	33.3	60.0	< 5	< 5	
	Language:	45	37.8	53.3	6.7	< 5	
	Mathematics:	46	30.4	56.5	8.7	< 5	
Regular Education	Reading:	523	< 5	14.9	54.3	27.2	
	Language:	486	< 5	17.1	54.1	27.6	
	Mathematics:	517	< 5	24.0	49.1	22.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Boundary County School District 101

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	11	36.4	45.5	9.1	9.1	
	Language:	10	50.0	30.0	10.0	10.0	
	Mathematics:	11	36.4	36.4	9.1	18.2	
Regular Education	Reading:	124	< 5	20.2	36.3	38.7	
	Language:	124	< 5	24.2	53.2	19.4	
	Mathematics:	124	< 5	12.1	59.7	27.4	
Grade 8							
Special Education	Reading:	13	23.1	61.5	7.7	7.7	
	Language:	13	15.4	53.8	30.8	< 5	
	Mathematics:	13	53.8	46.2	< 5	< 5	
Regular Education	Reading:	108	5.6	17.6	47.2	29.6	
	Language:	108	< 5	26.9	58.3	12.0	
	Mathematics:	108	12.0	44.4	38.9	< 5	
Grade 10							
Special Education	Reading:	13	23.1	53.8	23.1	< 5	
	Language:	13	30.8	46.2	23.1	< 5	
	Mathematics:	13	30.8	38.5	30.8	< 5	
Regular Education	Reading:	108	5.6	17.6	50.0	26.9	
	Language:	106	9.4	27.4	51.9	11.3	
	Mathematics:	107	< 5	24.3	52.3	20.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Bruneau-Grand View Joint School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	27	22.2	44.4	22.2	11.1	
	Language:	29	6.9	41.4	41.4	10.3	
	Mathematics:	31	9.7	32.3	51.6	6.5	
Regular Education	Grade 8						
	Reading:	34	8.8	20.6	47.1	23.5	
	Language:	33	15.2	12.1	60.6	12.1	
	Mathematics:	34	26.5	38.2	35.3	< 5	
Regular Education	Grade 10						
	Reading:	26	7.7	34.6	38.5	19.2	
	Language:	27	< 5	37.0	44.4	14.8	
	Mathematics:	26	7.7	42.3	46.2	< 5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Buhl School District #412

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	11	54.5	36.4	9.1	< 5	
	Language:	11	72.7	27.3	< 5	< 5	
	Mathematics:	10	80.0	10.0	10.0	< 5	
Regular Education	Reading:	94	< 5	17.0	42.6	39.4	
	Language:	92	< 5	10.9	62.0	27.2	
	Mathematics:	94	< 5	17.0	60.6	20.2	
Grade 8							
Special Education	Reading:	9					
	Language:	9					
	Mathematics:	9					
Regular Education	Reading:	89	< 5	13.5	47.2	38.2	
	Language:	90	< 5	6.7	64.4	26.7	
	Mathematics:	89	7.9	31.5	40.4	20.2	
Grade 10							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	77	10.4	14.3	45.5	29.9	
	Language:	76	7.9	13.2	52.6	26.3	
	Mathematics:	77	< 5	16.9	40.3	40.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Butte County Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	17	29.4	29.4	23.5	17.6	
	Language:	16	18.8	43.8	18.8	18.8	
	Mathematics:	17	29.4	41.2	17.6	11.8	
Regular Education	Reading:	142	< 5	13.4	38.7	45.1	
	Language:	147	< 5	8.2	54.4	33.3	
	Mathematics:	149	< 5	21.5	56.4	20.8	
Grade 8							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	36	8.3	22.2	41.7	27.8	
	Language:	36	< 5	25.0	61.1	11.1	
	Mathematics:	36	25.0	27.8	38.9	8.3	
Grade 10							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	32	6.3	6.3	56.3	31.3	
	Language:	32	< 5	21.9	59.4	18.8	
	Mathematics:	32	9.4	31.3	34.4	25.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Caldwell School District #132

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	18	22.2	61.1	11.1	5.6	
	Language:	20	20.0	60.0	15.0	5.0	
	Mathematics:	20	20.0	35.0	40.0	5.0	
Regular Education	Reading:	402	8.7	25.9	36.6	28.9	
	Language:	405	8.4	19.8	50.1	21.7	
	Mathematics:	404	< 5	16.1	57.4	22.3	
Grade 8							
Special Education	Reading:	37	48.6	40.5	10.8	< 5	
	Language:	39	51.3	38.5	10.3	< 5	
	Mathematics:	36	72.2	25.0	< 5	< 5	
Regular Education	Reading:	356	10.4	31.5	37.9	20.2	
	Language:	358	8.4	27.4	52.2	12.0	
	Mathematics:	340	21.5	30.6	41.2	6.8	
Grade 10							
Special Education	Reading:	23	43.5	52.2	< 5	< 5	
	Language:	22	45.5	50.0	< 5	< 5	
	Mathematics:	24	29.2	45.8	25.0	< 5	
Regular Education	Reading:	294	7.8	27.2	48.6	16.3	
	Language:	293	8.5	22.5	52.6	16.4	
	Mathematics:	293	5.1	25.9	46.4	22.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Camas County District #121

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	5					
	Language:	5					
	Mathematics:	5					
Regular Education	Grade 8						
	Reading:	24	< 5	20.8	41.7	33.3	
	Language:	23	< 5	26.1	56.5	13.0	
	Mathematics:	24	< 5	45.8	41.7	8.3	
Regular Education	Grade 10						
	Reading:	11	9.1	36.4	45.5	9.1	
	Language:	1					
	Mathematics:	11	9.1	27.3	54.5	9.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Cambridge School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	19	15.8	21.1	26.3	36.8	
	Language:	18	5.6	11.1	50.0	33.3	
	Mathematics:	19	5.3	5.3	73.7	15.8	
Regular Education	Grade 8						
	Reading:	14	< 5	21.4	71.4	7.1	
	Language:	15	6.7	13.3	66.7	13.3	
	Mathematics:	15	13.3	33.3	46.7	6.7	
Regular Education	Grade 10						
	Reading:	17	< 5	41.2	29.4	29.4	
	Language:	17	< 5	47.1	35.3	17.6	
	Mathematics:	17	< 5	5.9	64.7	29.4	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Cascade School District #422

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	21	< 5	23.8	33.3	42.9	
	Language:	21	< 5	19.0	42.9	38.1	
	Mathematics:	21	< 5	9.5	57.1	33.3	
Grade 8							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	4					
Regular Education	Reading:	23	< 5	21.7	26.1	52.2	
	Language:	22	9.1	13.6	59.1	18.2	
	Mathematics:	23	8.7	13.0	60.9	17.4	
Grade 10							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	23	< 5	21.7	60.9	17.4	
	Language:	22	< 5	9.1	68.2	22.7	
	Mathematics:	22	< 5	9.1	77.3	13.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Cassia County Joint School District #151

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	38	21.1	47.4	18.4	13.2	
	Language:	39	28.2	43.6	25.6	< 5	
	Mathematics:	40	22.5	37.5	35.0	5.0	
Regular Education	Reading:	320	< 5	20.6	37.8	36.9	
	Language:	322	< 5	15.8	52.8	27.3	
	Mathematics:	320	< 5	20.6	55.9	19.1	
Grade 8							
Special Education	Reading:	40	30.0	42.5	27.5	< 5	
	Language:	37	35.1	51.4	13.5	< 5	
	Mathematics:	41	65.9	26.8	< 5	< 5	
Regular Education	Reading:	310	5.2	23.5	38.1	33.2	
	Language:	305	< 5	23.0	57.4	15.7	
	Mathematics:	292	15.8	42.5	36.6	5.1	
Grade 10							
Special Education	Reading:	45	33.3	33.3	31.1	< 5	
	Language:	45	37.8	42.2	17.8	< 5	
	Mathematics:	46	52.2	34.8	13.0	< 5	
Regular Education	Reading:	331	< 5	22.4	47.1	25.7	
	Language:	331	< 5	23.0	53.8	19.0	
	Mathematics:	328	7.0	28.4	41.8	22.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Castleford District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	25	12.0	28.0	24.0	36.0	
	Language:	24	< 5	16.7	41.7	37.5	
	Mathematics:	25	8.0	24.0	64.0	< 5	
Regular Education	Grade 8						
	Reading:	29	6.9	17.2	37.9	37.9	
	Language:	29	< 5	17.2	58.6	20.7	
	Mathematics:	29	17.2	24.1	48.3	10.3	
Regular Education	Grade 10						
	Reading:	29	10.3	13.8	48.3	27.6	
	Language:	29	< 5	31.0	41.4	24.1	
	Mathematics:	28	14.3	10.7	57.1	17.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Challis Joint District

			Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
	Grade	Count				
Special Education	4					
	Reading:	6				
	Language:	6				
	Mathematics:	6				
Regular Education						
	Reading:	31	< 5	12.9	29.0	54.8
	Language:	31	< 5	16.1	61.3	19.4
	Mathematics:	31	< 5	25.8	64.5	9.7
Special Education	8					
	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education						
	Reading:	52	< 5	15.4	32.7	48.1
	Language:	52	< 5	15.4	57.7	25.0
	Mathematics:	52	9.6	26.9	48.1	15.4
Regular Education	10					
	Reading:	37	5.4	16.2	59.5	18.9
	Language:	37	5.4	27.0	54.1	13.5
	Mathematics:	36	< 5	19.4	63.9	13.9

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Clark County School District 161

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	18	5.6	44.4	16.7	33.3	
	Language:	19	15.8	10.5	57.9	15.8	
	Mathematics:	18	5.6	44.4	44.4	5.6	
Special Education	Grade 8						
	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education							
	Reading:	13	7.7	15.4	46.2	30.8	
	Language:	14	14.3	14.3	57.1	14.3	
	Mathematics:	14	14.3	35.7	35.7	14.3	
Regular Education	Grade 10						
	Reading:	9					
	Language:	8					
	Mathematics:	9					

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Coeur d'Alene School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	55	25.5	27.3	32.7	14.5	
	Language:	55	9.1	36.4	40.0	14.5	
	Mathematics:	56	17.9	26.8	48.2	7.1	
Regular Education	Reading:	602	< 5	14.0	36.5	47.2	
	Language:	598	< 5	9.7	48.8	39.3	
	Mathematics:	598	< 5	9.9	59.0	29.6	
Grade 8							
Special Education	Reading:	64	23.4	43.8	28.1	< 5	
	Language:	63	15.9	57.1	27.0	< 5	
	Mathematics:	68	36.8	50.0	11.8	< 5	
Regular Education	Reading:	737	< 5	8.8	42.2	47.4	
	Language:	738	< 5	13.1	60.8	24.5	
	Mathematics:	733	< 5	25.9	51.0	19.9	
Grade 10							
Special Education	Reading:	47	23.4	38.3	38.3	< 5	
	Language:	50	18.0	56.0	26.0	< 5	
	Mathematics:	52	26.9	51.9	21.2	< 5	
Regular Education	Reading:	649	< 5	14.3	53.6	29.3	
	Language:	647	< 5	13.9	59.4	25.5	
	Mathematics:	645	< 5	19.4	49.6	28.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Cottonwood Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	30	< 5	10.0	40.0	50.0	
	Language:	30	< 5	< 5	63.3	33.3	
	Mathematics:	30	< 5	< 5	56.7	40.0	
Special Education	Grade 8						
	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education							
	Reading:	35	< 5	8.6	51.4	37.1	
	Language:	36	< 5	13.9	61.1	25.0	
	Mathematics:	35	< 5	34.3	48.6	14.3	
Special Education	Grade 10						
	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education							
	Reading:	29	< 5	20.7	55.2	24.1	
	Language:	30	< 5	20.0	53.3	23.3	
	Mathematics:	30	< 5	30.0	43.3	26.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Council District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	18	< 5	< 5	27.8	72.2	
	Language:	18	< 5	< 5	55.6	44.4	
	Mathematics:	18	< 5	11.1	66.7	22.2	
Grade 8							
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	4					
Regular Education	Reading:	24	< 5	< 5	33.3	62.5	
	Language:	24	< 5	8.3	54.2	37.5	
	Mathematics:	24	< 5	< 5	70.8	20.8	
Grade 10							
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	30	< 5	10.0	70.0	20.0	
	Language:	30	< 5	16.7	76.7	6.7	
	Mathematics:	30	< 5	20.0	63.3	13.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Culdesac Joint School District #342

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	9					
	Language:	0					
	Mathematics:	9					
Regular Education	Grade 8						
	Reading:	20	20.0	15.0	50.0	15.0	
	Language:	24	20.8	25.0	54.2	< 5	
	Mathematics:	23	26.1	30.4	30.4	13.0	
Regular Education	Grade 10						
	Reading:	20	< 5	30.0	50.0	20.0	
	Language:	20	< 5	20.0	60.0	20.0	
	Mathematics:	20	< 5	15.0	60.0	25.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Dietrich School District #314

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Regular Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Grade 8							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	12	8.3	41.7	33.3	16.7	
	Language:	12	8.3	8.3	66.7	16.7	
	Mathematics:	12	25.0	41.7	33.3	< 5	
Grade 10							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	6					
	Language:	6					
	Mathematics:	6					

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Emmett Independent School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	17	47.1	41.2	11.8	< 5	
	Language:	16	25.0	50.0	25.0	< 5	
	Mathematics:	17	35.3	52.9	11.8	< 5	
Regular Education	Reading:	208	5.8	26.9	39.4	27.9	
	Language:	210	5.7	23.8	52.4	18.1	
	Mathematics:	208	< 5	38.0	52.4	5.3	
Grade 8							
Special Education	Reading:	15	26.7	46.7	20.0	6.7	
	Language:	15	33.3	46.7	13.3	6.7	
	Mathematics:	15	53.3	40.0	< 5	6.7	
Regular Education	Reading:	236	< 5	19.1	42.8	34.3	
	Language:	235	< 5	21.3	55.7	18.3	
	Mathematics:	234	10.7	35.0	43.2	11.1	
Grade 10							
Special Education	Reading:	16	37.5	50.0	12.5	< 5	
	Language:	16	31.3	50.0	18.8	< 5	
	Mathematics:	16	12.5	62.5	25.0	< 5	
Regular Education	Reading:	221	< 5	19.0	54.3	21.7	
	Language:	220	< 5	17.3	60.5	19.5	
	Mathematics:	220	< 5	25.9	53.6	15.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Filer School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	7					
Regular Education	Reading:	76	< 5	18.4	47.4	32.9	
	Language:	75	< 5	18.7	53.3	25.3	
	Mathematics:	76	< 5	17.1	64.5	17.1	
Grade 8							
Special Education	Reading:	10	20.0	60.0	20.0	< 5	
	Language:	9					
	Mathematics:	10	70.0	10.0	20.0	< 5	
Regular Education	Reading:	96	< 5	12.5	43.8	41.7	
	Language:	95	< 5	15.8	60.0	21.1	
	Mathematics:	95	7.4	37.9	46.3	8.4	
Grade 10							
Special Education	Reading:	2					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	59	< 5	18.6	54.2	27.1	
	Language:	58	< 5	8.6	63.8	25.9	
	Mathematics:	58	< 5	19.0	53.4	27.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Firth School District #59

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	62	8.1	12.9	29.0	50.0	
	Language:	62	11.3	8.1	51.6	29.0	
	Mathematics:	62	< 5	11.3	43.5	40.3	
Regular Education	Grade 8						
	Reading:	79	7.6	25.3	32.9	34.2	
	Language:	77	5.2	19.5	59.7	15.6	
	Mathematics:	79	8.9	24.1	43.0	24.1	
Regular Education	Grade 10						
	Reading:	84	9.5	16.7	48.8	25.0	
	Language:	84	9.5	21.4	47.6	21.4	
	Mathematics:	84	< 5	20.2	47.6	31.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Fremont County School District #215

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	25	20.0	48.0	24.0	8.0	
	Language:	25	12.0	56.0	28.0	< 5	
	Mathematics:	25	12.0	44.0	32.0	12.0	
Regular Education	Reading:	153	< 5	17.0	41.2	40.5	
	Language:	154	< 5	9.7	51.3	37.0	
	Mathematics:	154	< 5	8.4	56.5	35.1	
Grade 8							
Special Education	Reading:	11	36.4	45.5	18.2	< 5	
	Language:	11	45.5	45.5	9.1	< 5	
	Mathematics:	11	63.6	18.2	18.2	< 5	
Regular Education	Reading:	153	6.5	17.6	47.1	28.8	
	Language:	151	5.3	19.9	57.6	17.2	
	Mathematics:	152	8.6	28.9	47.4	15.1	
Grade 10							
Special Education	Reading:	16	43.8	37.5	18.8	< 5	
	Language:	15	40.0	53.3	6.7	< 5	
	Mathematics:	16	18.8	62.5	18.8	< 5	
Regular Education	Reading:	133	< 5	21.8	51.1	24.8	
	Language:	131	< 5	23.7	50.4	21.4	
	Mathematics:	126	< 5	22.2	57.1	19.8	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Fruitland School District #373

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	10	20.0	10.0	70.0	< 5	
	Language:	10	10.0	30.0	50.0	10.0	
	Mathematics:	10	10.0	20.0	70.0	< 5	
Regular Education	Reading:	106	< 5	19.8	36.8	39.6	
	Language:	106	< 5	12.3	60.4	26.4	
	Mathematics:	106	< 5	12.3	55.7	31.1	
Grade 8							
Special Education	Reading:	11	27.3	36.4	36.4	< 5	
	Language:	11	18.2	45.5	36.4	< 5	
	Mathematics:	10	60.0	40.0	< 5	< 5	
Regular Education	Reading:	96	< 5	25.0	44.8	27.1	
	Language:	96	< 5	20.8	70.8	< 5	
	Mathematics:	95	11.6	46.3	35.8	6.3	
Grade 10							
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	88	< 5	27.3	54.5	13.6	
	Language:	88	< 5	25.0	59.1	14.8	
	Mathematics:	88	< 5	34.1	47.7	13.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Garden Valley District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
		Reading:	23	< 5	13.0	47.8	39.1
		Language:	23	< 5	< 5	73.9	26.1
		Mathematics:	23	< 5	17.4	65.2	17.4
Regular Education	Grade 8						
		Reading:	27	< 5	37.0	29.6	29.6
		Language:	27	< 5	22.2	48.1	25.9
		Mathematics:	27	7.4	48.1	25.9	18.5
Regular Education	Grade 10						
		Reading:	21	< 5	14.3	61.9	23.8
		Language:	22	< 5	13.6	77.3	9.1
		Mathematics:	25	< 5	12.0	64.0	24.0

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Genesee Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	15	< 5	6.7	26.7	66.7	
	Language:	15	6.7	< 5	40.0	53.3	
	Mathematics:	15	6.7	6.7	86.7	< 5	
Grade 8							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	26	< 5	7.7	42.3	50.0	
	Language:	25	< 5	12.0	60.0	28.0	
	Mathematics:	26	< 5	15.4	50.0	34.6	
Grade 10							
Special Education	Reading:	2					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	19	< 5	5.3	63.2	31.6	
	Language:	19	< 5	15.8	68.4	15.8	
	Mathematics:	19	< 5	15.8	52.6	31.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Glenns Ferry Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	5					
Regular Education	Reading:	40	10.0	40.0	45.0	5.0	
	Language:	40	10.0	22.5	62.5	5.0	
	Mathematics:	40	10.0	45.0	40.0	5.0	
Grade 8							
Special Education	Reading:	7					
	Language:	5					
	Mathematics:	7					
Regular Education	Reading:	41	7.3	26.8	43.9	22.0	
	Language:	41	7.3	22.0	51.2	19.5	
	Mathematics:	40	27.5	22.5	45.0	5.0	
Grade 10							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	53	7.5	24.5	52.8	15.1	
	Language:	53	11.3	26.4	49.1	13.2	
	Mathematics:	53	< 5	43.4	41.5	13.2	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Gooding Joint School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	8					
	Language:	5					
	Mathematics:	8					
Regular Education	Reading:	71	7.0	16.9	42.3	33.8	
	Language:	72	6.9	15.3	54.2	23.6	
	Mathematics:	72	< 5	23.6	55.6	16.7	
Grade 8							
Special Education	Reading:	9					
	Language:	8					
	Mathematics:	9					
Regular Education	Reading:	91	6.6	17.6	47.3	28.6	
	Language:	91	5.5	17.6	61.5	15.4	
	Mathematics:	90	16.7	35.6	43.3	< 5	
Grade 10							
Special Education	Reading:	15	26.7	53.3	20.0	< 5	
	Language:	15	6.7	80.0	13.3	< 5	
	Mathematics:	13	61.5	30.8	< 5	7.7	
Regular Education	Reading:	80	< 5	20.0	51.3	25.0	
	Language:	81	< 5	13.6	54.3	28.4	
	Mathematics:	78	10.3	19.2	43.6	26.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Grace Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	39	< 5	12.8	48.7	35.9	
	Language:	39	< 5	10.3	61.5	28.2	
	Mathematics:	39	< 5	17.9	43.6	38.5	
Regular Education	Grade 8						
	Reading:	37	< 5	18.9	43.2	35.1	
	Language:	32	< 5	28.1	53.1	15.6	
	Mathematics:	37	8.1	43.2	43.2	5.4	
Regular Education	Grade 10						
	Reading:	31	< 5	19.4	54.8	22.6	
	Language:	35	8.6	8.6	57.1	25.7	
	Mathematics:	40	< 5	15.0	42.5	42.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Grangeville Joint School District #241

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	17	23.5	58.8	11.8	5.9	
	Language:	18	16.7	38.9	38.9	5.6	
	Mathematics:	18	22.2	16.7	50.0	11.1	
Regular Education	Reading:	86	< 5	11.6	43.0	41.9	
	Language:	78	< 5	7.7	67.9	23.1	
	Mathematics:	86	< 5	10.5	62.8	24.4	
Grade 8							
Special Education	Reading:	17	29.4	58.8	11.8	< 5	
	Language:	17	23.5	64.7	11.8	< 5	
	Mathematics:	17	70.6	29.4	< 5	< 5	
Regular Education	Reading:	92	< 5	21.7	42.4	34.8	
	Language:	94	5.3	19.1	60.6	14.9	
	Mathematics:	94	14.9	24.5	48.9	11.7	
Grade 10							
Special Education	Reading:	11	36.4	36.4	27.3	< 5	
	Language:	11	27.3	45.5	9.1	18.2	
	Mathematics:	11	36.4	45.5	18.2	< 5	
Regular Education	Reading:	108	< 5	15.7	52.8	30.6	
	Language:	107	< 5	16.8	61.7	21.5	
	Mathematics:	109	< 5	20.2	50.5	28.4	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Hagerman Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	28	7.1	14.3	39.3	39.3	
	Language:	29	< 5	13.8	55.2	31.0	
	Mathematics:	29	< 5	24.1	55.2	20.7	
Grade 8							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	39	7.7	17.9	48.7	25.6	
	Language:	39	< 5	17.9	53.8	28.2	
	Mathematics:	39	10.3	33.3	35.9	20.5	
Grade 10							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	41	7.3	29.3	48.8	14.6	
	Language:	41	< 5	24.4	56.1	17.1	
	Mathematics:	41	7.3	22.0	48.8	22.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Hansen Joint District #415

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	2					
	Language:	0					
	Mathematics:	2					
Regular Education	Reading:	26	< 5	15.4	42.3	42.3	
	Language:	0					
	Mathematics:	26	< 5	11.5	80.8	7.7	
Grade 8							
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	5					
Regular Education	Reading:	27	< 5	18.5	51.9	29.6	
	Language:	27	< 5	22.2	48.1	25.9	
	Mathematics:	27	< 5	40.7	44.4	11.1	
Grade 10							
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	5					
Regular Education	Reading:	18	< 5	5.6	66.7	27.8	
	Language:	18	< 5	< 5	61.1	38.9	
	Mathematics:	18	< 5	< 5	50.0	50.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Highland School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	1					
	Language:	0					
	Mathematics:	1					
Regular Education	Reading:	10	< 5	10.0	20.0	70.0	
	Language:	1					
	Mathematics:	11	< 5	< 5	72.7	27.3	
Grade 8							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	0					
Regular Education	Reading:	17	< 5	23.5	47.1	29.4	
	Language:	17	< 5	29.4	58.8	11.8	
	Mathematics:	17	11.8	47.1	35.3	5.9	
Grade 10							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	26	< 5	< 5	73.1	23.1	
	Language:	26	< 5	7.7	61.5	30.8	
	Mathematics:	25	< 5	24.0	48.0	28.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Homedale School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	93	< 5	28.0	41.9	26.9	
	Language:	94	9.6	24.5	48.9	17.0	
	Mathematics:	93	7.5	30.1	45.2	17.2	
Grade 8							
Special Education	Reading:	8					
	Language:	8					
	Mathematics:	8					
Regular Education	Reading:	107	8.4	26.2	42.1	23.4	
	Language:	107	7.5	21.5	51.4	19.6	
	Mathematics:	102	25.5	39.2	26.5	8.8	
Grade 10							
Special Education	Reading:	9					
	Language:	9					
	Mathematics:	9					
Regular Education	Reading:	81	6.2	17.3	53.1	23.5	
	Language:	79	< 5	22.8	60.8	13.9	
	Mathematics:	79	5.1	27.8	51.9	15.2	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Horseshoe Bend School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	23	< 5	13.0	43.5	43.5	
	Language:	23	< 5	13.0	60.9	26.1	
	Mathematics:	23	< 5	13.0	69.6	17.4	
Grade 8							
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	26	< 5	7.7	57.7	34.6	
	Language:	26	< 5	15.4	69.2	11.5	
	Mathematics:	26	< 5	23.1	61.5	11.5	
Grade 10							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	14	< 5	< 5	71.4	28.6	
	Language:	14	< 5	7.1	78.6	14.3	
	Mathematics:	14	< 5	7.1	71.4	21.4	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Idaho Department of Juvenile Corrections

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 8							
Special Education	Reading:	0					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	17	5.9	41.2	41.2	11.8	
	Language:	13	23.1	38.5	38.5	< 5	
	Mathematics:	16	50.0	25.0	25.0	< 5	
Grade 10							
Special Education	Reading:	13	< 5	30.8	53.8	15.4	
	Language:	11	< 5	45.5	36.4	18.2	
	Mathematics:	12	16.7	33.3	50.0	< 5	
Regular Education	Reading:	46	< 5	45.7	43.5	8.7	
	Language:	46	< 5	39.1	50.0	6.5	
	Mathematics:	47	10.6	51.1	29.8	8.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Idaho Falls School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	100	25.0	40.0	27.0	8.0	
	Language:	92	16.3	38.0	40.2	5.4	
	Mathematics:	95	10.5	45.3	35.8	8.4	
Regular Education	Reading:	644	< 5	11.5	36.8	49.5	
	Language:	617	< 5	9.4	54.8	34.4	
	Mathematics:	639	< 5	13.3	57.1	27.9	
Grade 8							
Special Education	Reading:	104	25.0	44.2	24.0	6.7	
	Language:	102	29.4	52.9	14.7	< 5	
	Mathematics:	100	60.0	32.0	7.0	< 5	
Regular Education	Reading:	710	< 5	12.3	39.4	46.3	
	Language:	713	< 5	17.4	59.7	19.6	
	Mathematics:	704	10.5	32.0	43.3	14.2	
Grade 10							
Special Education	Reading:	45	37.8	46.7	8.9	6.7	
	Language:	46	45.7	39.1	10.9	< 5	
	Mathematics:	47	40.4	44.7	12.8	< 5	
Regular Education	Reading:	738	< 5	15.3	46.7	34.3	
	Language:	739	< 5	16.9	52.8	27.3	
	Mathematics:	724	< 5	20.2	43.6	33.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Idaho School for the Deaf and Blind

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:		2				
	Language:		2				
	Mathematics:		5				
Regular Education	Reading:		0				
	Language:		0				
	Mathematics:		0				
Grade 8							
Special Education	Reading:		1				
	Language:		1				
	Mathematics:		1				
Regular Education	Reading:		1				
	Language:		0				
	Mathematics:		0				
Grade 10							
Special Education	Reading:		1				
	Language:		1				
	Mathematics:		0				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Jefferson Joint School District #251

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	28	25.0	42.9	28.6	< 5	
	Language:	29	34.5	37.9	20.7	6.9	
	Mathematics:	30	30.0	33.3	26.7	10.0	
Regular Education	Reading:	235	< 5	16.6	36.6	43.0	
	Language:	226	< 5	12.4	49.6	35.0	
	Mathematics:	235	< 5	15.3	55.3	26.4	
Grade 8							
Special Education	Reading:	26	57.7	26.9	11.5	< 5	
	Language:	27	48.1	44.4	7.4	< 5	
	Mathematics:	27	81.5	11.1	< 5	< 5	
Regular Education	Reading:	283	< 5	17.3	42.0	38.5	
	Language:	282	< 5	20.2	58.5	18.8	
	Mathematics:	282	14.9	34.4	36.9	13.8	
Grade 10							
Special Education	Reading:	21	33.3	38.1	23.8	< 5	
	Language:	20	20.0	40.0	40.0	< 5	
	Mathematics:	19	36.8	42.1	21.1	< 5	
Regular Education	Reading:	264	< 5	18.2	48.9	29.5	
	Language:	252	< 5	19.0	54.4	23.4	
	Mathematics:	258	< 5	27.5	46.9	21.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Jerome School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	24	37.5	45.8	12.5	< 5	
	Language:	24	45.8	37.5	16.7	< 5	
	Mathematics:	25	60.0	20.0	20.0	< 5	
Regular Education	Reading:	201	< 5	17.4	40.3	39.8	
	Language:	195	< 5	9.2	60.0	27.7	
	Mathematics:	201	< 5	17.9	61.2	18.4	
Grade 8							
Special Education	Reading:	20	55.0	30.0	15.0	< 5	
	Language:	20	50.0	40.0	10.0	< 5	
	Mathematics:	22	68.2	27.3	< 5	< 5	
Regular Education	Reading:	185	< 5	16.2	42.7	37.3	
	Language:	185	< 5	23.2	59.5	14.1	
	Mathematics:	185	11.9	24.3	47.0	16.8	
Grade 10							
Special Education	Reading:	18	33.3	38.9	27.8	< 5	
	Language:	19	31.6	42.1	26.3	< 5	
	Mathematics:	18	27.8	66.7	5.6	< 5	
Regular Education	Reading:	195	5.6	21.5	49.7	23.1	
	Language:	194	< 5	21.1	58.8	15.5	
	Mathematics:	196	6.1	25.0	48.0	20.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Kamiah Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	4					
	Language:	5					
	Mathematics:	5					
Regular Education	Reading:	38	< 5	18.4	36.8	44.7	
	Language:	39	5.1	20.5	51.3	23.1	
	Mathematics:	39	< 5	25.6	56.4	15.4	
Grade 8							
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	41	< 5	< 5	53.7	39.0	
	Language:	41	< 5	19.5	61.0	19.5	
	Mathematics:	41	< 5	29.3	53.7	17.1	
Grade 10							
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	5					
Regular Education	Reading:	33	< 5	12.1	54.5	33.3	
	Language:	33	< 5	24.2	57.6	18.2	
	Mathematics:	34	< 5	20.6	50.0	29.4	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Kellogg District #391

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	11	18.2	36.4	27.3	18.2	
	Language:	11	9.1	9.1	72.7	9.1	
	Mathematics:	11	27.3	27.3	36.4	9.1	
Regular Education	Reading:	93	5.4	18.3	41.9	34.4	
	Language:	93	5.4	12.9	49.5	32.3	
	Mathematics:	92	7.6	21.7	58.7	12.0	
Grade 8							
Special Education	Reading:	19	36.8	36.8	26.3	< 5	
	Language:	19	36.8	36.8	26.3	< 5	
	Mathematics:	19	63.2	36.8	< 5	< 5	
Regular Education	Reading:	101	< 5	15.8	46.5	34.7	
	Language:	101	< 5	9.9	71.3	14.9	
	Mathematics:	101	5.9	48.5	40.6	< 5	
Grade 10							
Special Education	Reading:	10	50.0	40.0	10.0	< 5	
	Language:	10	20.0	80.0	< 5	< 5	
	Mathematics:	10	20.0	60.0	20.0	< 5	
Regular Education	Reading:	95	< 5	22.1	52.6	23.2	
	Language:	95	< 5	25.3	60.0	13.7	
	Mathematics:	96	5.2	21.9	59.4	13.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Kendrick Joint School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	1					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	24	< 5	8.3	54.2	37.5	
	Language:	25	< 5	8.0	76.0	16.0	
	Mathematics:	26	< 5	11.5	53.8	34.6	
Grade 8							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	22	< 5	9.1	50.0	36.4	
	Language:	22	< 5	18.2	72.7	< 5	
	Mathematics:	22	9.1	18.2	63.6	9.1	
Grade 10							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	22	< 5	9.1	40.9	50.0	
	Language:	21	< 5	9.5	57.1	33.3	
	Mathematics:	22	< 5	< 5	31.8	63.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Kimberly School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	4					
	Language:	8					
	Mathematics:	8					
Regular Education	Reading:	92	< 5	17.4	34.8	45.7	
	Language:	93	5.4	14.0	49.5	31.2	
	Mathematics:	94	7.4	24.5	51.1	17.0	
Grade 8							
Special Education	Reading:	4					
	Language:	8					
	Mathematics:	6					
Regular Education	Reading:	101	< 5	12.9	40.6	45.5	
	Language:	102	< 5	13.7	62.7	20.6	
	Mathematics:	101	< 5	38.6	41.6	18.8	
Grade 10							
Special Education	Reading:	3					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	82	< 5	< 5	57.3	39.0	
	Language:	83	< 5	9.6	59.0	30.1	
	Mathematics:	84	< 5	9.5	58.3	32.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Kootenai Joint District #274

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	16	< 5	< 5	31.3	68.8	
	Language:	16	< 5	< 5	56.3	43.8	
	Mathematics:	16	< 5	6.3	68.8	25.0	
Grade 8							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	19	< 5	< 5	47.4	52.6	
	Language:	19	< 5	10.5	68.4	21.1	
	Mathematics:	18	5.6	38.9	38.9	16.7	
Grade 10							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	17	< 5	5.9	52.9	41.2	
	Language:	17	< 5	17.6	64.7	17.6	
	Mathematics:	14	7.1	28.6	28.6	35.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Kuna Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	18	16.7	38.9	38.9	5.6	
	Language:	18	< 5	44.4	50.0	5.6	
	Mathematics:	18	5.6	33.3	61.1	< 5	
Regular Education	Reading:	231	< 5	13.4	35.1	51.1	
	Language:	232	< 5	5.6	51.3	40.9	
	Mathematics:	231	< 5	18.6	61.9	17.3	
Grade 8							
Special Education	Reading:	30	40.0	26.7	33.3	< 5	
	Language:	30	36.7	53.3	10.0	< 5	
	Mathematics:	29	62.1	27.6	10.3	< 5	
Regular Education	Reading:	211	< 5	16.1	44.5	38.4	
	Language:	212	< 5	15.6	65.1	17.5	
	Mathematics:	211	10.0	36.0	43.6	10.4	
Grade 10							
Special Education	Reading:	20	15.0	55.0	30.0	< 5	
	Language:	17	5.9	76.5	17.6	< 5	
	Mathematics:	14	7.1	50.0	42.9	< 5	
Regular Education	Reading:	222	< 5	16.7	58.1	22.5	
	Language:	220	< 5	20.0	62.3	15.0	
	Mathematics:	219	5.0	21.9	50.2	22.8	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Lake Pend Oreille School District #84

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	40	15.0	55.0	25.0	5.0	
	Language:	40	22.5	35.0	37.5	5.0	
	Mathematics:	42	23.8	42.9	28.6	< 5	
Regular Education	Reading:	231	< 5	17.3	41.1	38.5	
	Language:	232	< 5	15.9	55.6	25.0	
	Mathematics:	234	< 5	26.5	61.1	10.7	
Grade 8							
Special Education	Reading:	28	28.6	35.7	32.1	< 5	
	Language:	28	28.6	50.0	21.4	< 5	
	Mathematics:	32	53.1	34.4	12.5	< 5	
Regular Education	Reading:	273	< 5	18.7	38.8	39.6	
	Language:	261	< 5	19.9	62.1	13.8	
	Mathematics:	274	9.1	25.9	47.1	17.9	
Grade 10							
Special Education	Reading:	17	35.3	58.8	5.9	< 5	
	Language:	17	29.4	58.8	11.8	< 5	
	Mathematics:	17	29.4	58.8	11.8	< 5	
Regular Education	Reading:	293	< 5	22.2	46.8	27.3	
	Language:	294	< 5	18.7	59.9	18.7	
	Mathematics:	295	< 5	22.0	47.5	28.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Lakeland School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	25	20.0	32.0	36.0	12.0	
	Language:	28	21.4	35.7	35.7	7.1	
	Mathematics:	27	22.2	18.5	48.1	11.1	
Regular Education	Reading:	263	< 5	12.2	41.8	43.7	
	Language:	244	< 5	9.4	55.7	33.6	
	Mathematics:	266	< 5	9.8	54.1	35.3	
Grade 8							
Special Education	Reading:	24	29.2	41.7	25.0	< 5	
	Language:	26	26.9	46.2	26.9	< 5	
	Mathematics:	26	61.5	26.9	11.5	< 5	
Regular Education	Reading:	353	< 5	13.9	43.1	41.9	
	Language:	355	< 5	19.7	65.1	13.8	
	Mathematics:	355	5.4	30.4	45.6	18.6	
Grade 10							
Special Education	Reading:	23	43.5	30.4	26.1	< 5	
	Language:	22	18.2	59.1	22.7	< 5	
	Mathematics:	23	39.1	43.5	17.4	< 5	
Regular Education	Reading:	288	< 5	11.5	53.1	34.4	
	Language:	289	< 5	20.8	60.2	18.7	
	Mathematics:	288	< 5	14.2	53.5	30.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Lapwai School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	35	< 5	5.7	60.0	31.4	
	Language:	34	< 5	26.5	58.8	11.8	
	Mathematics:	36	< 5	5.6	75.0	19.4	
Regular Education	Grade 8						
	Reading:	35	8.6	45.7	37.1	8.6	
	Language:	35	17.1	45.7	31.4	5.7	
	Mathematics:	35	45.7	28.6	20.0	5.7	
Regular Education	Grade 10						
	Reading:	30	6.7	30.0	56.7	6.7	
	Language:	28	< 5	28.6	57.1	10.7	
	Mathematics:	29	6.9	37.9	48.3	6.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Lewiston Independent School District #1

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	42	16.7	23.8	57.1	< 5	
	Language:	42	7.1	47.6	45.2	< 5	
	Mathematics:	42	7.1	40.5	42.9	9.5	
Regular Education	Reading:	346	< 5	10.4	42.8	45.4	
	Language:	343	< 5	12.0	60.9	26.5	
	Mathematics:	347	< 5	11.5	59.1	27.4	
Grade 8							
Special Education	Reading:	38	28.9	47.4	23.7	< 5	
	Language:	38	23.7	60.5	15.8	< 5	
	Mathematics:	39	53.8	35.9	7.7	< 5	
Regular Education	Reading:	368	< 5	12.8	39.1	46.5	
	Language:	370	< 5	15.9	60.5	21.1	
	Mathematics:	371	5.1	22.6	53.4	18.9	
Grade 10							
Special Education	Reading:	39	33.3	56.4	5.1	5.1	
	Language:	38	55.3	39.5	< 5	< 5	
	Mathematics:	36	16.7	63.9	19.4	< 5	
Regular Education	Reading:	335	< 5	14.6	51.9	30.7	
	Language:	336	< 5	17.0	61.9	19.3	
	Mathematics:	336	< 5	16.1	44.9	36.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

MacKay Joint District #182

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	14	< 5	< 5	35.7	64.3	
	Language:	14	< 5	7.1	28.6	64.3	
	Mathematics:	14	< 5	7.1	35.7	57.1	
Regular Education	Grade 8						
	Reading:	23	< 5	< 5	52.2	43.5	
	Language:	23	8.7	21.7	34.8	34.8	
	Mathematics:	23	8.7	34.8	39.1	17.4	
Regular Education	Grade 10						
	Reading:	18	5.6	44.4	38.9	11.1	
	Language:	16	12.5	43.8	43.8	< 5	
	Mathematics:	18	5.6	44.4	44.4	5.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Madison School District #321

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	33	15.2	51.5	24.2	9.1	
	Language:	33	6.1	39.4	45.5	9.1	
	Mathematics:	33	9.1	42.4	39.4	9.1	
Regular Education	Reading:	265	< 5	12.1	40.8	42.6	
	Language:	273	< 5	8.8	51.3	36.3	
	Mathematics:	277	< 5	10.1	49.1	40.1	
Grade 8							
Special Education	Reading:	29	51.7	24.1	24.1	< 5	
	Language:	30	43.3	36.7	20.0	< 5	
	Mathematics:	30	60.0	30.0	6.7	< 5	
Regular Education	Reading:	253	< 5	15.0	40.3	42.3	
	Language:	272	< 5	18.4	59.9	19.9	
	Mathematics:	262	5.3	30.5	51.5	12.6	
Grade 10							
Special Education	Reading:	24	33.3	41.7	25.0	< 5	
	Language:	23	13.0	69.6	17.4	< 5	
	Mathematics:	24	16.7	58.3	25.0	< 5	
Regular Education	Reading:	273	< 5	8.1	46.2	44.7	
	Language:	275	< 5	9.5	60.7	28.0	
	Mathematics:	271	< 5	10.7	45.8	40.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Marsh Valley School District #21

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	15	33.3	33.3	26.7	6.7	
	Language:	15	20.0	40.0	40.0	< 5	
	Mathematics:	15	20.0	33.3	26.7	20.0	
Regular Education	Reading:	76	5.3	17.1	34.2	43.4	
	Language:	80	5.0	10.0	50.0	35.0	
	Mathematics:	79	< 5	17.7	48.1	34.2	
Grade 8							
Special Education	Reading:	15	33.3	40.0	26.7	< 5	
	Language:	15	40.0	46.7	13.3	< 5	
	Mathematics:	15	40.0	33.3	26.7	< 5	
Regular Education	Reading:	111	< 5	18.0	46.8	31.5	
	Language:	110	< 5	23.6	63.6	10.9	
	Mathematics:	111	< 5	22.5	46.8	27.9	
Grade 10							
Special Education	Reading:	12	25.0	50.0	16.7	8.3	
	Language:	11	54.5	27.3	18.2	< 5	
	Mathematics:	12	58.3	33.3	< 5	8.3	
Regular Education	Reading:	101	< 5	16.8	56.4	25.7	
	Language:	111	5.4	23.4	60.4	10.8	
	Mathematics:	110	< 5	17.3	55.5	24.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Marsing Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	1					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	28	21.4	35.7	21.4	21.4	
	Language:	63	11.1	27.0	54.0	7.9	
	Mathematics:	64	10.9	31.3	46.9	10.9	
Grade 8							
Special Education	Reading:	4					
	Language:	3					
	Mathematics:	4					
Regular Education	Reading:	50	6.0	26.0	46.0	22.0	
	Language:	49	< 5	30.6	59.2	8.2	
	Mathematics:	50	34.0	44.0	22.0	< 5	
Grade 10							
Special Education	Reading:	5					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	40	7.5	15.0	47.5	30.0	
	Language:	40	< 5	20.0	62.5	15.0	
	Mathematics:	40	< 5	27.5	52.5	20.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

McCall-Donnelly District #421

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	53	< 5	11.3	30.2	56.6	
	Language:	52	< 5	7.7	48.1	42.3	
	Mathematics:	60	5.0	16.7	43.3	35.0	
Regular Education	Grade 8						
	Reading:	77	5.2	10.4	32.5	51.9	
	Language:	77	< 5	10.4	63.6	23.4	
	Mathematics:	77	11.7	16.9	44.2	27.3	
Regular Education	Grade 10						
	Reading:	83	< 5	18.1	31.3	45.8	
	Language:	88	6.8	15.9	44.3	33.0	
	Mathematics:	85	< 5	14.1	47.1	35.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Meadows Valley District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	16	< 5	6.3	56.3	37.5	
	Language:	16	< 5	25.0	68.8	6.3	
	Mathematics:	16	< 5	12.5	56.3	31.3	
Grade 8							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	22	< 5	31.8	45.5	22.7	
	Language:	22	< 5	36.4	50.0	9.1	
	Mathematics:	22	< 5	40.9	36.4	18.2	
Grade 10							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	12	< 5	< 5	50.0	50.0	
	Language:	12	< 5	8.3	41.7	50.0	
	Mathematics:	12	< 5	16.7	41.7	41.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Melba School District #136

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	41	< 5	24.4	39.0	34.1	
	Language:	41	7.3	14.6	61.0	17.1	
	Mathematics:	41	< 5	9.8	48.8	36.6	
Grade 8							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	58	6.9	12.1	48.3	32.8	
	Language:	56	< 5	16.1	66.1	16.1	
	Mathematics:	59	15.3	32.2	44.1	8.5	
Grade 10							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	55	5.5	12.7	63.6	18.2	
	Language:	55	5.5	14.5	63.6	16.4	
	Mathematics:	55	9.1	21.8	38.2	30.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Meridian Joint School District #2

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	227	17.6	29.1	35.7	17.6	
	Language:	215	8.8	22.8	54.4	14.0	
	Mathematics:	234	12.4	32.1	42.7	12.8	
Regular Education	Reading:	1778	< 5	9.7	33.6	55.4	
	Language:	1768	< 5	5.7	45.0	48.6	
	Mathematics:	1791	< 5	10.3	58.8	30.0	
Grade 8							
Special Education	Reading:	178	21.3	33.1	36.0	9.6	
	Language:	179	26.8	43.0	29.1	< 5	
	Mathematics:	184	48.9	37.0	13.6	< 5	
Regular Education	Reading:	1784	< 5	10.8	39.3	48.5	
	Language:	1772	< 5	13.8	58.9	25.7	
	Mathematics:	1784	6.4	26.5	47.3	19.8	
Grade 10							
Special Education	Reading:	75	< 5	41.3	46.7	12.0	
	Language:	83	6.0	50.6	37.3	6.0	
	Mathematics:	62	< 5	40.3	50.0	9.7	
Regular Education	Reading:	1562	< 5	11.5	49.7	38.4	
	Language:	1560	< 5	10.8	59.0	29.2	
	Mathematics:	1488	< 5	11.7	52.2	35.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Middleton School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	13	23.1	61.5	7.7	7.7	
	Language:	11	36.4	36.4	27.3	< 5	
	Mathematics:	13	7.7	53.8	30.8	7.7	
Regular Education	Reading:	165	< 5	12.1	41.2	43.6	
	Language:	157	< 5	10.2	61.1	25.5	
	Mathematics:	165	< 5	5.5	49.7	44.2	
Grade 8							
Special Education	Reading:	15	60.0	40.0	< 5	< 5	
	Language:	15	53.3	46.7	< 5	< 5	
	Mathematics:	15	93.3	6.7	< 5	< 5	
Regular Education	Reading:	173	8.7	20.2	46.2	24.9	
	Language:	173	8.1	26.0	59.5	6.4	
	Mathematics:	171	18.1	34.5	40.9	6.4	
Grade 10							
Special Education	Reading:	14	35.7	28.6	35.7	< 5	
	Language:	16	18.8	56.3	25.0	< 5	
	Mathematics:	15	26.7	66.7	6.7	< 5	
Regular Education	Reading:	148	< 5	23.6	52.0	20.3	
	Language:	147	6.8	27.2	57.1	8.8	
	Mathematics:	146	< 5	30.1	46.6	19.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Midvale District #433

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	8					
	Language:	8					
	Mathematics:	8					
Regular Education	Grade 8						
	Reading:	10	10.0	50.0	30.0	10.0	
	Language:	9					
	Mathematics:	10	40.0	30.0	20.0	10.0	
Regular Education	Grade 10						
	Reading:	14	< 5	14.3	35.7	50.0	
	Language:	14	7.1	14.3	35.7	42.9	
	Mathematics:	14	7.1	28.6	35.7	28.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Minidoka County School District #331

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	31	29.0	45.2	12.9	12.9	
	Language:	32	28.1	21.9	46.9	< 5	
	Mathematics:	33	24.2	36.4	36.4	< 5	
Regular Education	Reading:	297	6.1	22.9	38.0	33.0	
	Language:	267	5.2	19.5	54.7	20.6	
	Mathematics:	293	< 5	22.5	54.6	20.5	
Grade 8							
Special Education	Reading:	29	44.8	41.4	10.3	< 5	
	Language:	30	50.0	40.0	6.7	< 5	
	Mathematics:	28	82.1	10.7	< 5	< 5	
Regular Education	Reading:	284	10.9	23.6	38.7	26.8	
	Language:	300	10.0	25.7	51.3	13.0	
	Mathematics:	299	24.4	37.8	27.1	10.7	
Grade 10							
Special Education	Reading:	29	34.5	62.1	< 5	< 5	
	Language:	29	41.4	55.2	< 5	< 5	
	Mathematics:	29	51.7	48.3	< 5	< 5	
Regular Education	Reading:	303	13.5	27.7	44.6	14.2	
	Language:	303	12.5	24.1	53.5	9.9	
	Mathematics:	301	13.0	34.9	40.5	11.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Moscow School District #281

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	23	13.0	34.8	47.8	< 5	
	Language:	24	16.7	12.5	58.3	12.5	
	Mathematics:	24	< 5	37.5	54.2	8.3	
Regular Education	Reading:	159	< 5	6.3	35.2	56.6	
	Language:	154	< 5	8.4	54.5	35.1	
	Mathematics:	161	< 5	6.8	47.2	45.3	
Grade 8							
Special Education	Reading:	23	13.0	47.8	39.1	< 5	
	Language:	23	43.5	30.4	26.1	< 5	
	Mathematics:	22	45.5	45.5	9.1	< 5	
Regular Education	Reading:	168	< 5	< 5	44.0	51.2	
	Language:	168	< 5	11.9	49.4	37.5	
	Mathematics:	165	< 5	18.2	49.7	27.3	
Grade 10							
Special Education	Reading:	19	21.1	47.4	15.8	15.8	
	Language:	19	36.8	21.1	42.1	< 5	
	Mathematics:	19	5.3	57.9	26.3	10.5	
Regular Education	Reading:	179	< 5	< 5	39.7	54.2	
	Language:	182	< 5	9.3	53.3	35.2	
	Mathematics:	183	< 5	9.3	41.5	48.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Mountain Home School District

			Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
	Grade	Count				
Special Education	4					
	Reading:	27	< 5	22.2	33.3	40.7
	Language:	28	< 5	10.7	57.1	32.1
	Mathematics:	28	< 5	32.1	50.0	17.9
Regular Education						
	Reading:	323	8.0	20.1	35.9	35.9
	Language:	324	< 5	15.4	52.2	28.7
	Mathematics:	324	< 5	24.4	59.3	12.7
Special Education	8					
	Reading:	18	16.7	66.7	11.1	5.6
	Language:	16	18.8	43.8	37.5	< 5
	Mathematics:	19	42.1	42.1	10.5	5.3
Regular Education						
	Reading:	292	8.9	17.8	44.5	28.8
	Language:	288	10.4	25.7	51.4	12.5
	Mathematics:	288	13.2	34.4	37.8	14.6
Special Education	10					
	Reading:	27	25.9	37.0	29.6	7.4
	Language:	28	25.0	50.0	21.4	< 5
	Mathematics:	28	39.3	42.9	17.9	< 5
Regular Education						
	Reading:	295	< 5	22.4	51.5	23.1
	Language:	295	< 5	17.6	60.7	19.0
	Mathematics:	293	< 5	21.5	55.3	20.1

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Mullan District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Regular Education	Reading:	9					
	Language:	9					
	Mathematics:	9					
Grade 8							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	10	10.0	30.0	40.0	20.0	
	Language:	10	30.0	10.0	50.0	10.0	
	Mathematics:	10	20.0	50.0	30.0	< 5	
Grade 10							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	7					
	Language:	10	< 5	30.0	60.0	10.0	
	Mathematics:	10	30.0	30.0	30.0	10.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Murtaugh Joint District #418

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	18	5.6	27.8	33.3	33.3	
	Language:	18	11.1	11.1	50.0	27.8	
	Mathematics:	18	< 5	27.8	66.7	5.6	
Grade 8							
Special Education	Reading:	2					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	20	5.0	30.0	25.0	40.0	
	Language:	21	< 5	28.6	61.9	< 5	
	Mathematics:	21	14.3	52.4	33.3	< 5	
Grade 10							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	11	< 5	9.1	63.6	27.3	
	Language:	12	< 5	8.3	91.7	< 5	
	Mathematics:	11	< 5	27.3	63.6	9.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Nampa School District #131

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	142	28.2	44.4	19.0	8.5	
	Language:	141	29.1	36.9	30.5	< 5	
	Mathematics:	144	23.6	38.9	32.6	< 5	
Regular Education	Reading:	805	< 5	22.9	38.1	34.0	
	Language:	799	5.4	16.8	53.1	24.8	
	Mathematics:	798	< 5	21.4	54.4	20.8	
Grade 8							
Special Education	Reading:	99	33.3	46.5	17.2	< 5	
	Language:	99	33.3	52.5	12.1	< 5	
	Mathematics:	99	64.6	31.3	< 5	< 5	
Regular Education	Reading:	774	< 5	24.9	39.3	32.3	
	Language:	772	7.8	27.5	53.2	11.5	
	Mathematics:	765	17.3	36.9	37.3	8.6	
Grade 10							
Special Education	Reading:	52	30.8	55.8	13.5	< 5	
	Language:	55	38.2	47.3	14.5	< 5	
	Mathematics:	54	46.3	44.4	7.4	< 5	
Regular Education	Reading:	616	6.0	21.4	54.2	18.3	
	Language:	624	< 5	26.0	57.1	12.5	
	Mathematics:	614	6.5	30.8	47.9	14.8	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

New Plymouth School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	84	7.1	21.4	40.5	31.0	
	Language:	84	7.1	14.3	47.6	31.0	
	Mathematics:	82	< 5	11.0	64.6	24.4	
Regular Education	Grade 8						
	Reading:	79	< 5	21.5	46.8	29.1	
	Language:	79	< 5	27.8	57.0	15.2	
	Mathematics:	79	13.9	36.7	38.0	11.4	
Regular Education	Grade 10						
	Reading:	64	< 5	18.8	57.8	21.9	
	Language:	65	< 5	23.1	60.0	13.8	
	Mathematics:	64	< 5	34.4	50.0	10.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Nezperce School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	11	< 5	18.2	27.3	54.5	
	Language:	10	< 5	10.0	40.0	50.0	
	Mathematics:	10	< 5	10.0	10.0	80.0	
Special Education	Grade 8						
	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education							
	Reading:	17	5.9	11.8	47.1	35.3	
	Language:	17	< 5	29.4	41.2	29.4	
	Mathematics:	17	< 5	47.1	52.9	< 5	
Special Education	Grade 10						
	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education							
	Reading:	15	< 5	6.7	66.7	26.7	
	Language:	15	< 5	6.7	60.0	33.3	
	Mathematics:	15	< 5	6.7	46.7	46.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

North Gem District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Grade 4						
	Reading:	13	7.7	15.4	15.4	61.5	
	Language:	14	7.1	7.1	71.4	14.3	
	Mathematics:	14	7.1	7.1	57.1	28.6	
Regular Education	Grade 8						
	Reading:	15	< 5	26.7	40.0	33.3	
	Language:	15	< 5	20.0	66.7	13.3	
	Mathematics:	15	13.3	33.3	53.3	< 5	
Regular Education	Grade 10						
	Reading:	9					
	Language:	9					
	Mathematics:	9					

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Notus District #135

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	41	17.1	41.5	24.4	17.1	
	Language:	41	14.6	24.4	48.8	12.2	
	Mathematics:	40	7.5	30.0	57.5	5.0	
Grade 8							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	22	9.1	18.2	63.6	9.1	
	Language:	22	< 5	13.6	68.2	18.2	
	Mathematics:	22	13.6	36.4	36.4	13.6	
Grade 10							
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	5					
Regular Education	Reading:	20	< 5	20.0	75.0	5.0	
	Language:	20	< 5	20.0	60.0	20.0	
	Mathematics:	20	< 5	15.0	85.0	< 5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Oneida County District #351

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	5					
Regular Education	Reading:	70	< 5	18.6	45.7	32.9	
	Language:	70	< 5	14.3	54.3	27.1	
	Mathematics:	70	< 5	17.1	54.3	24.3	
Grade 8							
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	77	7.8	16.9	49.4	26.0	
	Language:	80	< 5	20.0	65.0	13.8	
	Mathematics:	81	11.1	22.2	46.9	19.8	
Grade 10							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	66	< 5	19.7	53.0	25.8	
	Language:	66	< 5	16.7	60.6	18.2	
	Mathematics:	66	< 5	19.7	51.5	24.2	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Orofino Joint School District #171

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	15	20.0	40.0	40.0	< 5	
	Language:	16	37.5	43.8	18.8	< 5	
	Mathematics:	14	21.4	57.1	21.4	< 5	
Regular Education	Reading:	88	< 5	19.3	29.5	47.7	
	Language:	89	< 5	12.4	60.7	24.7	
	Mathematics:	89	< 5	18.0	64.0	18.0	
Grade 8							
Special Education	Reading:	15	13.3	53.3	33.3	< 5	
	Language:	16	50.0	25.0	25.0	< 5	
	Mathematics:	16	75.0	25.0	< 5	< 5	
Regular Education	Reading:	93	< 5	14.0	41.9	43.0	
	Language:	94	< 5	30.9	52.1	14.9	
	Mathematics:	94	10.6	36.2	45.7	7.4	
Grade 10							
Special Education	Reading:	9					
	Language:	9					
	Mathematics:	9					
Regular Education	Reading:	92	< 5	21.7	42.4	32.6	
	Language:	93	< 5	24.7	55.9	17.2	
	Mathematics:	90	< 5	23.3	46.7	27.8	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Parma School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	86	5.8	16.3	41.9	36.0	
	Language:	84	7.1	11.9	50.0	31.0	
	Mathematics:	86	< 5	14.0	57.0	24.4	
Grade 8							
Special Education	Reading:	10	40.0	30.0	30.0	< 5	
	Language:	10	60.0	40.0	< 5	< 5	
	Mathematics:	10	90.0	10.0	< 5	< 5	
Regular Education	Reading:	66	< 5	21.2	43.9	33.3	
	Language:	65	< 5	21.5	66.2	10.8	
	Mathematics:	66	13.6	39.4	36.4	10.6	
Grade 10							
Special Education	Reading:	10	30.0	60.0	10.0	< 5	
	Language:	10	20.0	70.0	10.0	< 5	
	Mathematics:	10	40.0	60.0	< 5	< 5	
Regular Education	Reading:	65	< 5	27.7	52.3	16.9	
	Language:	65	< 5	20.0	60.0	16.9	
	Mathematics:	65	7.7	36.9	32.3	23.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Payette Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	12	41.7	33.3	16.7	8.3	
	Language:	16	37.5	31.3	25.0	6.3	
	Mathematics:	14	28.6	57.1	14.3	< 5	
Regular Education	Reading:	143	< 5	27.3	39.2	28.7	
	Language:	140	5.7	20.0	54.3	20.0	
	Mathematics:	140	< 5	32.1	52.1	11.4	
Grade 8							
Special Education	Reading:	18	27.8	55.6	5.6	11.1	
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	143	6.3	24.5	43.4	25.9	
	Language:	142	12.0	29.6	50.0	8.5	
	Mathematics:	141	24.1	40.4	31.9	< 5	
Grade 10							
Special Education	Reading:	7					
	Language:	9					
	Mathematics:	9					
Regular Education	Reading:	110	9.1	20.9	50.0	20.0	
	Language:	110	< 5	28.2	58.2	9.1	
	Mathematics:	109	11.0	34.9	34.9	19.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Pleasant Valley Elementary District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:		1				
	Language:		1				
	Mathematics:		1				
Grade 8							
Special Education	Reading:		1				
	Language:		1				
	Mathematics:		1				
Regular Education	Reading:		5				
	Language:		5				
	Mathematics:		5				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Plummer Worley District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	36	11.1	36.1	27.8	25.0	
	Language:	37	24.3	21.6	43.2	10.8	
	Mathematics:	37	< 5	27.0	56.8	16.2	
Grade 8							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	33	9.1	24.2	42.4	24.2	
	Language:	33	< 5	24.2	60.6	12.1	
	Mathematics:	33	12.1	42.4	39.4	6.1	
Grade 10							
Special Education	Reading:	10	< 5	80.0	20.0	< 5	
	Language:	10	20.0	70.0	10.0	< 5	
	Mathematics:	10	30.0	60.0	10.0	< 5	
Regular Education	Reading:	24	< 5	33.3	41.7	20.8	
	Language:	24	< 5	33.3	50.0	16.7	
	Mathematics:	24	12.5	33.3	45.8	8.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Pocatello School District #25

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	100	30.0	34.0	25.0	11.0	
	Language:	101	21.8	37.6	34.7	5.9	
	Mathematics:	101	21.8	41.6	28.7	7.9	
Regular Education	Reading:	721	< 5	13.5	32.7	49.8	
	Language:	729	< 5	11.4	50.1	34.2	
	Mathematics:	729	< 5	19.1	56.9	20.3	
Grade 8							
Special Education	Reading:	87	39.1	43.7	14.9	< 5	
	Language:	88	52.3	36.4	10.2	< 5	
	Mathematics:	88	71.6	22.7	5.7	< 5	
Regular Education	Reading:	823	< 5	21.5	39.9	35.2	
	Language:	825	< 5	20.8	58.7	17.6	
	Mathematics:	819	16.2	34.3	37.6	11.8	
Grade 10							
Special Education	Reading:	78	51.3	38.5	10.3	< 5	
	Language:	77	46.8	46.8	6.5	< 5	
	Mathematics:	72	45.8	44.4	9.7	< 5	
Regular Education	Reading:	740	< 5	19.3	49.2	28.1	
	Language:	736	< 5	20.2	57.3	19.3	
	Mathematics:	756	< 5	28.0	49.6	18.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Post Falls School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	43	14.0	44.2	32.6	9.3	
	Language:	42	21.4	28.6	47.6	< 5	
	Mathematics:	43	9.3	39.5	46.5	< 5	
Regular Education	Reading:	323	< 5	14.2	40.2	44.3	
	Language:	321	< 5	16.8	50.8	29.0	
	Mathematics:	328	< 5	19.5	57.6	22.3	
Grade 8							
Special Education	Reading:	30	43.3	13.3	36.7	6.7	
	Language:	31	41.9	32.3	25.8	< 5	
	Mathematics:	31	51.6	32.3	12.9	< 5	
Regular Education	Reading:	364	< 5	21.2	41.2	33.0	
	Language:	363	7.2	18.5	57.6	16.8	
	Mathematics:	367	18.8	35.7	36.2	9.3	
Grade 10							
Special Education	Reading:	26	38.5	23.1	34.6	< 5	
	Language:	27	40.7	51.9	7.4	< 5	
	Mathematics:	26	19.2	61.5	19.2	< 5	
Regular Education	Reading:	288	< 5	17.0	50.0	30.6	
	Language:	287	< 5	17.8	53.0	25.8	
	Mathematics:	288	< 5	23.3	50.7	23.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Potlatch School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	1					
	Language:	0					
	Mathematics:	1					
Regular Education	Reading:	37	8.1	16.2	35.1	40.5	
	Language:	37	< 5	21.6	51.4	24.3	
	Mathematics:	38	< 5	13.2	52.6	34.2	
Grade 8							
Special Education	Reading:	9					
	Language:	9					
	Mathematics:	9					
Regular Education	Reading:	41	< 5	26.8	43.9	24.4	
	Language:	41	< 5	26.8	58.5	12.2	
	Mathematics:	41	7.3	36.6	39.0	17.1	
Grade 10							
Special Education	Reading:	8					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	32	< 5	28.1	43.8	28.1	
	Language:	31	< 5	32.3	64.5	< 5	
	Mathematics:	33	< 5	15.2	60.6	24.2	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Preston Joint District #201

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	10	< 5	80.0	20.0	< 5	
	Language:	10	30.0	50.0	20.0	< 5	
	Mathematics:	9					
Regular Education	Reading:	178	< 5	14.6	33.1	51.7	
	Language:	179	< 5	11.2	51.4	35.8	
	Mathematics:	176	< 5	12.5	49.4	37.5	
Grade 8							
Regular Education	Reading:	199	5.5	18.1	47.2	29.1	
	Language:	203	6.4	23.6	59.1	10.8	
	Mathematics:	202	13.9	27.7	43.1	15.3	
Grade 10							
Regular Education	Reading:	157	< 5	14.0	53.5	28.0	
	Language:	162	6.8	19.8	54.3	19.1	
	Mathematics:	162	< 5	19.1	52.5	25.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Richfield School District #316

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	17	17.6	35.3	17.6	29.4	
	Language:	17	11.8	11.8	64.7	11.8	
	Mathematics:	17	5.9	17.6	52.9	23.5	
Grade 8							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	12	8.3	25.0	50.0	16.7	
	Language:	12	< 5	25.0	66.7	8.3	
	Mathematics:	13	< 5	23.1	53.8	23.1	
Grade 10							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	3					
Regular Education	Reading:	11	9.1	27.3	36.4	27.3	
	Language:	11	9.1	36.4	45.5	9.1	
	Mathematics:	11	9.1	27.3	18.2	45.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Ririe Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	49	10.2	12.2	49.0	28.6	
	Language:	50	16.0	6.0	54.0	24.0	
	Mathematics:	41	< 5	7.3	61.0	29.3	
Grade 8							
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	2					
Regular Education	Reading:	42	< 5	23.8	47.6	26.2	
	Language:	42	< 5	14.3	69.0	16.7	
	Mathematics:	22	9.1	22.7	59.1	9.1	
Grade 10							
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	57	< 5	19.3	49.1	29.8	
	Language:	57	< 5	12.3	57.9	29.8	
	Mathematics:	57	< 5	7.0	57.9	35.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Rockland School District #382

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	2					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	12	< 5	25.0	50.0	25.0	
	Language:	11	< 5	45.5	45.5	9.1	
	Mathematics:	12	8.3	8.3	83.3	< 5	
Grade 8							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	9					
	Language:	9					
	Mathematics:	9					
Grade 10							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	12	< 5	< 5	33.3	66.7	
	Language:	12	< 5	16.7	50.0	33.3	
	Mathematics:	12	8.3	8.3	50.0	33.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Saint Maries School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	10	20.0	40.0	40.0	< 5	
	Language:	10	10.0	40.0	50.0	< 5	
	Mathematics:	10	< 5	20.0	80.0	< 5	
Regular Education	Reading:	64	6.3	18.8	35.9	39.1	
	Language:	64	7.8	15.6	60.9	15.6	
	Mathematics:	64	< 5	15.6	46.9	35.9	
Grade 8							
Special Education	Reading:	8					
	Language:	8					
	Mathematics:	8					
Regular Education	Reading:	68	< 5	22.1	42.6	33.8	
	Language:	68	8.8	23.5	48.5	19.1	
	Mathematics:	67	19.4	28.4	43.3	9.0	
Grade 10							
Special Education	Reading:	8					
	Language:	8					
	Mathematics:	8					
Regular Education	Reading:	88	< 5	15.9	59.1	21.6	
	Language:	88	< 5	17.0	61.4	17.0	
	Mathematics:	85	< 5	22.4	52.9	21.2	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Salmon School District #291

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	59	5.1	< 5	47.5	44.1	
	Language:	63	< 5	11.1	61.9	22.2	
	Mathematics:	62	< 5	11.3	64.5	22.6	
Grade 8							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	73	< 5	21.9	49.3	26.0	
	Language:	70	7.1	25.7	57.1	10.0	
	Mathematics:	73	12.3	17.8	49.3	20.5	
Grade 10							
Special Education	Reading:	9					
	Language:	10	20.0	40.0	40.0	< 5	
	Mathematics:	10	10.0	70.0	20.0	< 5	
Regular Education	Reading:	67	< 5	25.4	37.3	32.8	
	Language:	69	< 5	34.8	40.6	21.7	
	Mathematics:	67	< 5	23.9	44.8	28.4	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Shelley Joint School District #60

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	16	25.0	62.5	12.5	< 5	
	Language:	16	31.3	37.5	31.3	< 5	
	Mathematics:	16	12.5	75.0	6.3	6.3	
Regular Education	Reading:	137	< 5	17.5	30.7	48.9	
	Language:	137	< 5	8.0	47.4	42.3	
	Mathematics:	136	< 5	8.8	43.4	47.1	
Grade 8							
Special Education	Reading:	17	35.3	35.3	29.4	< 5	
	Language:	16	25.0	56.3	18.8	< 5	
	Mathematics:	17	52.9	41.2	5.9	< 5	
Regular Education	Reading:	131	< 5	24.4	36.6	34.4	
	Language:	134	5.2	15.7	59.0	20.1	
	Mathematics:	130	7.7	21.5	48.5	22.3	
Grade 10							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	140	< 5	19.3	47.1	29.3	
	Language:	140	< 5	16.4	58.6	20.7	
	Mathematics:	137	< 5	16.1	48.9	31.4	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Shoshone Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	41	7.3	29.3	41.5	22.0	
	Language:	40	7.5	15.0	57.5	20.0	
	Mathematics:	41	< 5	26.8	61.0	9.8	
Grade 8							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	34	5.9	38.2	35.3	20.6	
	Language:	34	11.8	35.3	44.1	8.8	
	Mathematics:	34	20.6	29.4	47.1	< 5	
Grade 10							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	30	< 5	23.3	60.0	13.3	
	Language:	30	< 5	30.0	60.0	10.0	
	Mathematics:	30	< 5	33.3	53.3	10.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Snake River District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	11	27.3	36.4	36.4	< 5	
	Language:	11	45.5	45.5	9.1	< 5	
	Mathematics:	11	27.3	45.5	27.3	< 5	
Regular Education	Reading:	140	< 5	18.6	48.6	29.3	
	Language:	138	< 5	13.8	61.6	21.7	
	Mathematics:	142	< 5	12.7	57.7	27.5	
Grade 8							
Special Education	Reading:	2					
	Language:	1					
	Mathematics:	2					
Regular Education	Reading:	156	7.1	23.1	41.0	28.8	
	Language:	157	7.6	24.8	55.4	12.1	
	Mathematics:	156	12.2	32.7	45.5	9.6	
Grade 10							
Special Education	Reading:	11	27.3	45.5	18.2	9.1	
	Language:	10	50.0	40.0	10.0	< 5	
	Mathematics:	10	20.0	10.0	70.0	< 5	
Regular Education	Reading:	168	< 5	18.5	53.6	25.6	
	Language:	164	< 5	15.9	59.1	20.1	
	Mathematics:	166	< 5	19.3	51.8	25.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Soda Springs School District #150

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	55	5.5	27.3	32.7	34.5	
	Language:	56	< 5	21.4	51.8	23.2	
	Mathematics:	56	5.4	16.1	58.9	19.6	
Grade 8							
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	3					
Regular Education	Reading:	60	< 5	21.7	38.3	38.3	
	Language:	62	< 5	6.5	59.7	33.9	
	Mathematics:	45	6.7	33.3	48.9	11.1	
Grade 10							
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	4					
Regular Education	Reading:	73	< 5	21.9	60.3	15.1	
	Language:	73	< 5	17.8	64.4	16.4	
	Mathematics:	73	< 5	20.5	46.6	30.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

South Lemhi School District #292

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:		1				
	Language:		1				
	Mathematics:		0				
Regular Education	Reading:		6				
	Language:		6				
	Mathematics:		6				
Grade 8							
Regular Education	Reading:		5				
	Language:		5				
	Mathematics:		5				
Grade 10							
Special Education	Reading:		1				
	Language:		1				
	Mathematics:		1				
Regular Education	Reading:		4				
	Language:		4				
	Mathematics:		4				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Sugar-Salem Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	10	30.0	50.0	10.0	10.0	
	Language:	10	20.0	20.0	50.0	10.0	
	Mathematics:	10	< 5	50.0	40.0	10.0	
Regular Education	Reading:	81	< 5	22.2	38.3	35.8	
	Language:	81	< 5	13.6	59.3	22.2	
	Mathematics:	79	< 5	11.4	45.6	41.8	
Grade 8							
Special Education	Reading:	8					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	87	< 5	19.5	46.0	31.0	
	Language:	84	< 5	19.0	63.1	14.3	
	Mathematics:	87	8.0	27.6	49.4	14.9	
Grade 10							
Special Education	Reading:	12	66.7	25.0	8.3	< 5	
	Language:	12	50.0	41.7	8.3	< 5	
	Mathematics:	11	36.4	54.5	9.1	< 5	
Regular Education	Reading:	87	< 5	12.6	48.3	39.1	
	Language:	91	< 5	11.0	50.5	38.5	
	Mathematics:	91	< 5	13.2	44.0	41.8	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Swan Valley Elementary District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:		2				
	Language:		1				
	Mathematics:		1				
Regular Education	Reading:		2				
	Language:		3				
	Mathematics:		3				
Grade 8							
Special Education	Reading:		2				
	Language:		2				
	Mathematics:		2				
Regular Education	Reading:		5				
	Language:		5				
	Mathematics:		5				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Teton County District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	11	36.4	45.5	9.1	9.1	
	Language:	12	< 5	75.0	25.0	< 5	
	Mathematics:	12	< 5	50.0	50.0	< 5	
Regular Education	Reading:	80	12.5	27.5	31.3	28.8	
	Language:	80	15.0	18.8	45.0	21.3	
	Mathematics:	81	7.4	22.2	48.1	22.2	
Grade 8							
Special Education	Reading:	13	53.8	30.8	15.4	< 5	
	Language:	13	53.8	30.8	15.4	< 5	
	Mathematics:	13	69.2	15.4	15.4	< 5	
Regular Education	Reading:	123	8.1	16.3	54.5	21.1	
	Language:	124	6.5	34.7	53.2	5.6	
	Mathematics:	120	18.3	42.5	32.5	6.7	
Grade 10							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	106	6.6	18.9	57.5	17.0	
	Language:	102	6.9	20.6	56.9	15.7	
	Mathematics:	103	< 5	19.4	55.3	22.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Troy Joint District #287

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	14	< 5	< 5	57.1	42.9	
	Language:	14	< 5	21.4	50.0	28.6	
	Mathematics:	14	< 5	14.3	64.3	21.4	
Grade 8							
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	5					
Regular Education	Reading:	21	< 5	19.0	28.6	52.4	
	Language:	21	< 5	23.8	66.7	9.5	
	Mathematics:	21	< 5	19.0	52.4	23.8	
Grade 10							
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	3					
Regular Education	Reading:	22	< 5	9.1	63.6	22.7	
	Language:	22	< 5	22.7	54.5	22.7	
	Mathematics:	22	< 5	13.6	59.1	22.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Twin Falls School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	549	< 5	13.8	38.8	44.4	
	Language:	556	< 5	8.1	49.5	40.8	
	Mathematics:	554	< 5	14.8	57.8	25.8	
Grade 8							
Special Education	Reading:	18	44.4	44.4	5.6	5.6	
	Language:	18	27.8	66.7	5.6	< 5	
	Mathematics:	18	44.4	44.4	11.1	< 5	
Regular Education	Reading:	479	6.7	18.8	38.6	35.9	
	Language:	478	5.6	18.6	56.3	19.5	
	Mathematics:	480	16.3	34.4	41.9	7.5	
Grade 10							
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	465	6.9	16.3	51.0	25.8	
	Language:	441	5.7	16.1	55.8	22.4	
	Mathematics:	488	< 5	21.5	50.8	23.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Valley School District #262

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	5					
Regular Education	Reading:	37	< 5	13.5	43.2	43.2	
	Language:	37	< 5	21.6	56.8	21.6	
	Mathematics:	37	< 5	18.9	59.5	21.6	
Grade 8							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	51	< 5	33.3	39.2	25.5	
	Language:	50	< 5	34.0	48.0	16.0	
	Mathematics:	50	14.0	32.0	42.0	12.0	
Grade 10							
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	55	9.1	23.6	56.4	10.9	
	Language:	56	14.3	19.6	57.1	8.9	
	Mathematics:	54	9.3	24.1	57.4	9.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Vallivue School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	37	37.8	35.1	24.3	< 5	
	Language:	36	25.0	44.4	25.0	5.6	
	Mathematics:	38	23.7	36.8	31.6	7.9	
Regular Education	Reading:	319	5.3	26.0	37.9	30.7	
	Language:	318	5.7	19.2	54.4	20.8	
	Mathematics:	321	< 5	23.1	53.0	21.5	
Grade 8							
Special Education	Reading:	32	46.9	31.3	18.8	< 5	
	Language:	33	27.3	60.6	12.1	< 5	
	Mathematics:	32	78.1	15.6	6.3	< 5	
Regular Education	Reading:	265	< 5	26.0	41.5	28.3	
	Language:	267	< 5	27.3	52.4	18.4	
	Mathematics:	265	15.8	39.2	34.7	10.2	
Grade 10							
Special Education	Reading:	11	54.5	27.3	18.2	< 5	
	Language:	13	46.2	46.2	7.7	< 5	
	Mathematics:	13	38.5	61.5	< 5	< 5	
Regular Education	Reading:	240	7.9	21.3	47.5	23.3	
	Language:	274	5.8	22.3	52.2	19.7	
	Mathematics:	246	< 5	24.0	51.6	19.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Wallace School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	36	< 5	33.3	38.9	25.0	
	Language:	35	< 5	22.9	45.7	28.6	
	Mathematics:	36	< 5	30.6	55.6	11.1	
Grade 8							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	47	< 5	17.0	51.1	27.7	
	Language:	47	6.4	17.0	59.6	17.0	
	Mathematics:	47	6.4	44.7	44.7	< 5	
Grade 10							
Special Education	Reading:	1					
	Language:	0					
	Mathematics:	1					
Regular Education	Reading:	42	< 5	7.1	64.3	26.2	
	Language:	43	< 5	11.6	72.1	11.6	
	Mathematics:	43	< 5	23.3	46.5	25.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Weiser School District #431

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	7					
	Language:	9					
	Mathematics:	8					
Regular Education	Reading:	113	< 5	27.4	41.6	29.2	
	Language:	102	< 5	27.5	56.9	11.8	
	Mathematics:	113	< 5	11.5	61.1	25.7	
Grade 8							
Special Education	Reading:	10	40.0	50.0	10.0	< 5	
	Language:	10	40.0	50.0	10.0	< 5	
	Mathematics:	10	60.0	30.0	10.0	< 5	
Regular Education	Reading:	117	5.1	28.2	41.9	24.8	
	Language:	117	< 5	26.5	55.6	13.7	
	Mathematics:	116	10.3	37.9	38.8	12.9	
Grade 10							
Special Education	Reading:	11	54.5	45.5	< 5	< 5	
	Language:	10	50.0	50.0	< 5	< 5	
	Mathematics:	9					
Regular Education	Reading:	122	< 5	26.2	50.0	19.7	
	Language:	120	< 5	25.0	64.2	9.2	
	Mathematics:	124	< 5	24.2	59.7	15.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Wendell School District #232

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	5					
Regular Education	Reading:	83	< 5	22.9	38.6	37.3	
	Language:	85	< 5	18.8	50.6	28.2	
	Mathematics:	84	< 5	20.2	53.6	23.8	
Grade 8							
Special Education	Reading:	14	50.0	42.9	7.1	< 5	
	Language:	13	46.2	46.2	7.7	< 5	
	Mathematics:	12	91.7	8.3	< 5	< 5	
Regular Education	Reading:	64	6.3	25.0	45.3	23.4	
	Language:	65	13.8	30.8	46.2	9.2	
	Mathematics:	67	32.8	35.8	25.4	6.0	
Grade 10							
Special Education	Reading:	10	20.0	70.0	10.0	< 5	
	Language:	10	50.0	40.0	10.0	< 5	
	Mathematics:	9					
Regular Education	Reading:	55	7.3	27.3	49.1	16.4	
	Language:	53	9.4	30.2	49.1	11.3	
	Mathematics:	55	7.3	32.7	43.6	16.4	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

West Bonner County School District #83 (Priest River)

			Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
	Grade	Count				
Special Education	4					
	Reading:	2				
	Language:	2				
	Mathematics:	1				
Regular Education						
	Reading:	97	5.2	15.5	36.1	43.3
	Language:	97	5.2	13.4	51.5	29.9
	Mathematics:	97	< 5	20.6	46.4	28.9
Special Education	8					
	Reading:	3				
	Language:	3				
	Mathematics:	2				
Regular Education						
	Reading:	140	8.6	27.9	45.7	17.9
	Language:	139	7.9	25.9	62.6	< 5
	Mathematics:	139	15.8	42.4	36.7	5.0
Special Education	10					
	Reading:	4				
	Language:	7				
	Mathematics:	7				
Regular Education						
	Reading:	111	< 5	18.9	50.5	28.8
	Language:	111	< 5	22.5	61.3	14.4
	Mathematics:	112	8.0	18.8	50.9	22.3

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

West Jefferson School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	41	< 5	24.4	31.7	39.0	
	Language:	41	< 5	19.5	51.2	29.3	
	Mathematics:	41	< 5	12.2	63.4	24.4	
Grade 8							
Regular Education	Reading:	53	< 5	26.4	41.5	28.3	
	Language:	53	< 5	20.8	54.7	22.6	
	Mathematics:	52	< 5	40.4	36.5	19.2	
Grade 10							
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	49	< 5	18.4	57.1	20.4	
	Language:	49	8.2	12.2	53.1	26.5	
	Mathematics:	49	< 5	14.3	51.0	30.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

West Side School District #202

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	0					
	Language:	0					
	Mathematics:	1					
Regular Education	Reading:	35	11.4	22.9	28.6	37.1	
	Language:	34	8.8	11.8	61.8	17.6	
	Mathematics:	36	5.6	11.1	69.4	13.9	
Grade 8							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	42	< 5	7.1	52.4	38.1	
	Language:	41	< 5	7.3	70.7	19.5	
	Mathematics:	41	< 5	22.0	51.2	22.0	
Grade 10							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	37	< 5	8.1	59.5	32.4	
	Language:	37	< 5	5.4	59.5	35.1	
	Mathematics:	36	< 5	< 5	47.2	50.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Whitepine Joint School District #288

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	18	5.6	5.6	44.4	44.4	
	Language:	18	< 5	22.2	61.1	16.7	
	Mathematics:	18	< 5	11.1	72.2	16.7	
Grade 8							
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	21	< 5	28.6	47.6	23.8	
	Language:	20	5.0	25.0	65.0	5.0	
	Mathematics:	21	9.5	28.6	38.1	23.8	
Grade 10							
Special Education	Reading:	2					
	Language:	1					
	Mathematics:	2					
Regular Education	Reading:	24	< 5	8.3	66.7	25.0	
	Language:	24	< 5	12.5	75.0	12.5	
	Mathematics:	24	< 5	8.3	37.5	54.2	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Special Education Status

Wilder School District #133

			Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
	Grade	Count				
Special Education	4					
	Reading:	6				
	Language:	6				
	Mathematics:	6				
Regular Education						
	Reading:	35	11.4	48.6	28.6	11.4
	Language:	35	5.7	31.4	54.3	8.6
	Mathematics:	35	11.4	42.9	42.9	< 5
Special Education	8					
	Reading:	3				
	Language:	3				
	Mathematics:	3				
Regular Education						
	Reading:	33	15.2	24.2	57.6	< 5
	Language:	35	17.1	31.4	48.6	< 5
	Mathematics:	34	20.6	47.1	32.4	< 5
Special Education	10					
	Reading:	1				
	Language:	2				
	Mathematics:	2				
Regular Education						
	Reading:	24	25.0	37.5	29.2	8.3
	Language:	23	17.4	39.1	39.1	< 5
	Mathematics:	24	16.7	33.3	45.8	< 5

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.